

## HARVEST PREPARATORY SCHOOL ATHLETIC PACKET (7<sup>TH</sup> – 8<sup>TH</sup> GRADE) 2018 - 2019

ATHLETES NAME:	
Due Date Fall Sports (Football, Soccer, Volleyball, Cheerleader) 16 July 2	<u>:018</u>
Due Date Winter Sports (Basketball, Wrestling, Cheerleader) 29 Octobe	r 2018
Due Date Spring Sports (Baseball, Softball, Track) _25 Feburary 20	<u>19</u>

Before athlete is eligible to participate in any sport all paperwork must be completed and signed by the parent and student athlete.

If student athlete participates in multiple sports he/she needs to fill out just one packet for school year and indicate the sports they will participate in during the year. If athlete participates in just one sport, than packet is due on the date indicated for that sport.

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# PLEASE COMPLETE ALL FORMS AND MAKE SURE ALL SIGNATURES BY PARENT AND STUDENT ARE SIGNED.

PHYSICALS AND COMPLETED PACKET MUST BE
TURNED INTO THE ATHLETIC OFFICE BEFORE THE
START OF SEASON. ATHLETE WILL NOT BE ABLE TO
PRACTICE OR PARTICIPATE UNTIL THEY ARE
COMPLETED AND APPROVED BY ATHLETIC MANAGER,

## Harvest Preparatory School

## WARRIOR ATHLETIC DEPARTMENT SPORT PARTICIPATION PACKET

Athlete	Last Name	(Please Print in C	apital Letters)
	First Name	(Please Print in Ca	apital Letters)
Parent/Guardiai	<b>n</b> Last Name	(Please Print in Ca	apital Letters)
	First Name	(Please Print in Ca	apital Letters)
Phone Number: E-Mail:			
Current Grade	Please Chec	ck One: 7 9 11 _	_ 8 _ 10 _ 12
	d Last School Ye		
Sport: Please Ch	eck Sports That You	Will Be Playing Du	ring 2016 - 2017
GRADE 7 – 8:	FOOTBALL	VOLLEYBALL	SOCCER
	BASKETBALL	WRESTLING	TRACK
	SOFTBALL	BASEBALL	CHEERLEADING
GRADES 9 – 12:	FOOTBALL	VOLLEYBALL	SOCCER
	BASKETBALL	WRESTLING	TRACK
	SOFTBALL	BASEBALL	CHEERLEADING





### PREPARTICIPATION PHYSICAL EVALUATION 2018-2019

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HISTORY FORM - Please be advised that this paper form is no longer the OUSAA standard

Name _						Date of birth		
ex	Age	Grade School _				Sport(s)		
hone (	-i)	////	ic	الم'		Relationship(Email)	—	
Med						pplements (herbal and nutritional-including energy drinks/ protein supplements) that you		
	ou have any allergies	? ☐ Yes ☐ No If yes, please io		ergy be	low.	☐ Stinging Insects		-
		pelow. Circle questions you do			s to.	☐ amignid waseds		
GEN 1.	ERAL QUESTIONS	enied or restricted your participation in		Yes		BONE AND JOINT QUESTIONS - CONTINUED  22. Do you regularly use a brace, orthotics, or other assistive device?  23. Do you have a bone, muscle, or joint injury that bothers you?	Yes	ij,
2,		poing medical conditions? If so, please Anemia Diabetes In	identify fections			<ul> <li>23. Do you have a bone, muscle, or joint injury that bothers you?</li> <li>24. Do any of your joints become painful, swolllen, feel warm, or look red?</li> <li>25. Do you have any history of juvenile arthritis or connective tissue disease?</li> </ul>		
3. 4.		the night in the hospital?				MEDICAL QUESTIONS  26. Do you cough, wheeze, or have difficulty breathing during or after exercise?	Yes	8
	T HEALTH QUESTIC	ins ABOUT YOU d out or nearly passed out DURING or		Yes	No	Have you ever used an inhaler or taken asthma medicine?     Is there anyone in your family who has asthma?		- - - -
6.	Have you ever had d during exercise?	scomfort, pain, tightness, or pressure i				Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?     Do you have groin pain or a painful bulge or hernia in the groin area?		-
7. 8.	Does your heart ever Has a doctor ever tol- all that apply:	race or skip beats (irregular beats) dur d you that you have any heart problems	ring exercise? s? If so, check			31. Have you had infectious mononucleosis (mono) within the past month? 32. Do you have any rashes, pressure sores, or other skin problems?		
	☐ High blood pres					Have you had a herpes (cold sores) or MRSA (staph) skin infection?     Have you ever had a head injury or concussion?     Have you ever had a hit or blow to the head that caused confusion,		
9,	☐ Kawasaki diseas Has a doctor ever ord echocardiogram)	se Other: ered a test for your heart? (For examp	le, ECG/EKG,			prolonged headaches, or memory problems?  36. Do you have a history of seizure disorder or epilepsy?		1
10.		d or feel more short of breath than exp	ected during			Do you have headaches with exercise?     Have you ever had numbness, fingling, or weakness in your arms or legs after being hit or falling?		1
12.	Do you get more tired	unexplained seizure? or short of breath more quickly than yo	our friends			<ul> <li>Have you ever been unable to move your arms or legs after being hit or falling?</li> <li>Have you ever become ill while exercising in the heat?</li> </ul>		ł
HEAR 13.	Has any family memb	NS ABOUT YOUR FAMILY er or relative died of heart problems or	had an	Yes	No	41. Do you get frequent muscle cramps when exercising?  42. Do you or someone in your family have sickle cell trait or disease?  43. Have you had any problems with your eyes or vision?		F
	unexpected or unexpl drowning, unexplained	ained sudden death before age 50 (inc I car accident, or sudden infant death s	luding syndrome)?			44. Have you had an eye injury?  45. Do you wear glasses or contact lenses?		ļ
	syndrome, arryhthmog syndrome, short QT s	amily have hypertrophic cardiomyopath renic right ventricular cardiomyopathy, yndrome, Brugada syndrome, or catect	long QT			46. Do you wear protective eyewear, such as goggles or a face shield?  47. Do you worry about your weight?  48. Are you trying to gain or lose weight? Has anyone recommended that you do?		F
15,		ir tachycardia? amily have a heart problem, pacemake	r, or implanted			Are you on a special diet or do you avoid certain types of foods?  Have you ever had an eating disorder?		F
16.	defibrillator? Has anyone in your fai or near drowning?	mily had unexplained fainting, unexplai	ned seizures,			51. Do you have any concerns that you would like to discuss with a doctor?  FEMALES ONLY  52. Have you ever had a menstrual period?		
7.		injury to a bone, muscle, ligament, or t	endon that	Yes	No	53. How old were you when you had your first menstrual period?  54. How many periods have you had in the last 12 months?		_
8 9. l	Have you ever had an	r broken or fractured bones or dislocate injury that required x-rays, MRI, CT sca				Explain "yes" answers here		
0. I 1. I		tress fracture? Id that you have or have you had an x-r						_
	<u> </u>	al instability? (Down syndrome or dwart of my knowledge, my answers to						_





## PREPARTICIPATION PHYSICAL EVALUATION 2018-2019 THE ATHLETE WITH SPECIAL NEEDS - SUPPLEMENTAL HISTORY FORM

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ne	Date of birth	
Age Grade School	Sport(s)	
1. Type of disability		
2. Date of disability		
Classification (if available)		
Cause of disability (birth, disease, accident/irauma, other)		
5. List the sports you are interested in playing		
	Yes	No
Do you regularly use a brace, assistive device or prosthetic?		
7. Do you use a special brace or assistive device for sports?		
8. Do you have any rashes, pressure sores, or any other skin problems?		
Do you have a hearing loss? Do you use a hearing aid?		
10. Do you have a visual impairment?		
11. Do you have any special devices for bowel or bladder function?		
12. Do you have burning or discomfort when urinating?		
13. Have you had autonomic dysreflexia?	0	
14. Have you ever been diagnosed with a heat related (hyperthermia) or cold-related (hypothermia) illne	ess?	
15. Do you have muscle spasticity?		
16. Do you have frequent seizures that cannot be controlled by medication?  Explain "yes" answers here		
Place Indicate if you have ever had any of the following		
Please Indicate if you have ever had any of the following.	Yes	No
	Yes	No
Atlantoaxial instability X-ray evaluation for atlantoaxial instability	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)	Yes	No
Atlantoaxial instability X-ray evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding	Yes	No
Atlantoaxial instability X-ray evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spieen	Yes	No
Atlantoaxial instability X-ray evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis	Yes	No
Atlantoaxial instability X-ray evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spleen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel	Yes	No
Atlantoaxial instability X-ray evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder	Yes	No
Allantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spleen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel  Difficulty controlling bladder  Numbness or fingling in arms or hands	Yes	No
Atlantoaxial instability X-ray evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spleen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel  Difficulty controlling bladder  Numbness or tingling in arms or hands  Numbness or tingling in legs or feet  Weakness in arms or hands	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spleen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel  Difficulty controlling bladder  Numbness or tingling in arms or hands  Numbness or tingling in legs or feet  Weakness in arms or hands  Weakness in legs or feet	Yes	No
Atlantoaxial instability X-ray evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet Weakness in arms or hands Weakness in legs or feet Recent change in coordination	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spieen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel  Difficulty controlling bladder  Numbness or tingling in arms or hands  Numbness or tingling in legs or feet  Weakness in arms or hands  Weakness in legs or feet  Recent change in ability to walk	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spieen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel  Difficulty controlling bladder  Numbness or tingling in arms or hands  Numbness or tingling in legs or feet  Weakness in arms or hands  Weakness in legs or feet  Recent change in coordination  Recent change in ability to walk  Spina bilida	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spleen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel  Difficulty controlling bladder  Numbness or tingling in arms or hands  Numbness or tingling in legs or feet  Weakness in arms or hands  Weakness in legs or feet  Recent change in coordination  Recent change in ability to walk  Spina bilida  Latex allergy	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spleen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel  Difficulty controlling bladder  Numbness or tingling in arms or hands  Numbness or tingling in legs or feet  Weakness in arms or hands  Weakness in legs or feet  Recent change in coordination  Recent change in ability to walk  Spina bilida  Latex allergy	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spleen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel  Difficulty controlling bladder  Numbness or tingling in arms or hands  Numbness or tingling in legs or feet  Weakness in arms or hands  Weakness in legs or feet  Recent change in ability to walk  Spina bilida  Latex allergy	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spleen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel  Difficulty controlling bladder  Numbness or tingling in arms or hands  Numbness or tingling in legs or feet  Weakness in arms or hands  Weakness in legs or feet	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spleen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel  Difficulty controlling bladder  Numbness or tingling in arms or hands  Numbness or tingling in legs or feet  Weakness in arms or hands  Weakness in legs or feet  Recent change in coordination  Recent change in ability to walk  Spina bilida  Latex allergy	Yes	No
Atlantoaxial instability  X-ray evaluation for atlantoaxial instability  Dislocated joints (more than one)  Easy bleeding  Enlarged spleen  Hepatitis  Osteopenia or osteoporosis  Difficulty controlling bowel  Difficulty controlling bladder  Numbness or tingling in arms or hands  Numbness or tingling in legs or feet  Weakness in arms or hands  Weakness in legs or feet  Recent change in coordination  Recent change in ability to walk  Spina bilida  _atex allergy	Yes	No





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#### PREPARTICIPATION PHYSICAL EVALUATION

#### PHYSICAL EXAMINATION FORM

Date of birth

#### PHYSICIAN REMINDERS

- 1. Consider additional questions on more sensitive issues.
  - · Do you feel stressed out or under a lot of pressure?
  - · Do you ever feel sad, hopeless, depressed or anxious?
  - . Do you feel safe at your home or residence?
  - · Have you ever tried cigarettes, chewing tobacco, snuff, or dip?
  - . During the past 30 days, did you use chewing tobacco, snuff, or dip?
  - · Do you drink alcohol or use any other drugs?
  - Have you ever taken anabolic steroids or used any other performance supplement?
  - Have you ever taken any supplements to help you gain or lose weight or improve your performance?
  - . Do you wear a seat belt, use a helmet or use condoms?
  - Do you consume energy drinks?
- 2. Consider reviewing questions on cardiovascular symptoms (questions 5-14).

EXAMINATION	DATE OF EXAMINATION _	
Height Weight	☐ Male ☐	I Female
BP / ( / ) Pulse Vision R 2	20/ L20/	Corrected ☐ Y ☐ N
MEDICAL	NORMAL	ABNORMAL FINDINGS
Appearance		
Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly,		
arm span > height, hyperlaxity, myopia, MVP, aortic insufficiency)		
Eyes/ears/nose/throat		
Pupils equal		
Hearing		
Lymph nodes		
Heart		
Murmurs (auscultation standing, supine, +/- Valsalva)		
Location of the point of maximal impulse (PMI)		
Pulses		
Simultaneous femoral and radial pulses		
Lungs		
Abdomen		
Genitourinary (males only)		
Skin		
HSV, lesions suggestive of MRSA, tinea corporis		
Neurologic		
MUSCULOSKELETAL		
Neck		
Back		
Shoulder/arm		
Elbow/forearm		-
Wrist/hand/fingers .		
Hip/thigh		
Knee		
Leg/ankle		
Foot/toes		
Functional		
Duck walk, single leg hop		

<sup>a</sup>Consider ECG, echocardiogram, or referral to cardiology for abnormal cardiac history or exam.

<sup>b</sup>Consider GU exam if in private setting. Having third part present is recommended.

\*Consider cognitive or baseline neuropsychiatric testing if a history of significant concussion.

#### PREPARTICIPATION PHYSICAL EVALUATION 2018-2019

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#### **CLEARANCE FORM**

Note: Authorization forms (pages 5 and 6) must be signed by both the parent/guardian and the student.

Name	Sex 🗆 M 🖂 F Age Date of birth
☐ Cleared for all sports without restriction	
☐ Cleared for all sports without restriction with recommendations for f	further evaluation or treatment for
□ Not Cleared	
☐ Pending further evaluation	
☐ For any sports	
☐ For certain sports	
Reason	
contraindications to practice and participate in the sport(s) as out the school at the request of the parents. In the event that the exam PPE. If conditions arise after the student has been cleared for part consequences are completely explained to the athlete (and parents)	- ,
	Date of Exam Phone
Address	Prione
Signature of physician/medical examiner	, MD, DO, D.C., P.A. or A.N.P
EMERGENCY INFORMATION	
Personal Physician	Phone
In case of Emergency, contact	Phone
Allergies	· .
Other Information	
# 30 - H	
1.0.1.0.1.0.1.0.1.0.1.0.1.0.1.0.1.0.1.0	

("Student"), as described below, to

#### PREPARTICIPATION PHYSICAL EVALUATION 2018-2019

## THE STUDENT SHALL NOT BE CLEARED TO PARTICIPATE IN INTERSCHOLASTIC ATHLETICS UNTIL THIS FORM HAS BEEN SIGNED AND RETURNED TO THE SCHOOL



#### OHSAA AUTHORIZATION FORM 2018-201

I hereby authorize the release and disclosure of the personal health information of \_

\_\_ ("School"),

The information described below may be released to the School principal or assistant prin or other member of the School's administrative staff as necessary to evaluate the Student interscholastic sports programs, physical education classes or other classroom activities.	cipal, athletic director, coach, athletic trainer, physical education teacher, school nurse 's eligibility to participate in school sponsored activities, including but not limited to
Personal health information of the Student which may be released and disclosed includes participate in school sponsored activities, including but not limited to the Pre-participation leligibility of the Student to participate in classroom or other School sponsored activities; rewhile engaging in school sponsored activities, including but not limited to practice sessions physical fitness to participate in school sponsored activities.	Evaluation form or other similar document required by the School prior to determining ecords of the evaluation, diagnosis and treatment of injuries which the Student incurred
The personal health information described above may be released or disclosed to the Sch professional retained by the School to perform physical examinations to determine the Stu treatment to students injured while participating in such activities, whether or not such physicime to the School; or any other EMT, hospital, physician or other health care professional while participating in school sponsored activities.	Ident's eligibility to participate in certain school sponsored activities or to provide sicians or other health care professionals are paid for their services or volunteer their
I understand that the School has requested this authorization to release or disclose the per Student's health and ability to participate in certain school sponsored and classroom activities federal HIPAA privacy regulations, and the information described below may be redisclose also understand that the School is covered under the federal regulations that govern the properties authorization may be protected by those regulations.	ties, and that the School is a not a health care provider or health plan covered by and may not continue to be protected by the federal HIPAA privacy regulations.
I also understand that health care providers and health plans may not condition the provisi participation in certain school sponsored activities may be conditioned on the signing of this	on of treatment or payment on the signing of this authorization; however, the Student's s authorization.
I understand that I may revoke this authorization in writing at any time, except to the extent by sending a written revocation to the school principal (or designee) whose name and address and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name and address are the school principal (or designee) whose name ar	that action has been taken by a health care provider in reliance on this authorization, ress appears below.
Name of Principal:	
School Address:	
This authorization will expire when the student is no longer enrolled as a student at the sch	ool.
NOTE: IF THE STUDENT IS UNDER 18 YEARS OF AGE, THIS AUTHORIZATION MUST STUDENT IS 18 YEARS OF AGE OR OVER, THE STUDENT MUST SIGN THIS AUTHOR	BE SIGNED BY A PARENT OR LEGAL GUARDIAN TO BE VALID. IF THE RIZATION PERSONALLY.
Student's Signature	Birth date of Student, including year
Name of Student's personal representative, if applicable	
am the Student's (check one): Parent Legal Guardian (documentation)	ion must be provided)
Signature of Student's personal representative, if applicable	Date

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A copy of this signed form has been provided to the student or his/her personal representative

## PREPARTICIPATION PHYSICAL EVALUATION 2018-2019

2018-2019 Ohio High School Athletic Association Eligibility and Authorization Statement

This document is to be signed by the participant from an OHSAA member school and by the participant's parent,

I have read, understand and acknowledge receipt of the OHSAA Student Athlete Eligibility Guide which contains a summary of the eligibility rules of the Ohio High School Athletic Association. I understand that a copy of the OHSAA Handbook is on file with the principal and athletic administrator and that I may review it, in its entirety, if I so choose. All OHSAA bylaws and regulations from the Handbook are also posted on the OHSAA website at ohsaa.org.

understand that an OHSAA member school must adhere to all rules and regulations that pertain to the interscholastic athletics programs that the school sponsors, but that local rules may be more stringent than OHSAA rules.

I understand that participation in interscholastic athletics is a privilege not a right.

#### Student Code of Responsibility

- As a student athlete, I understand and accept the following responsibilities:
  - will respect the rights and beliefs of others and will treat others with courtesy and consideration.
  - will be fully responsible for my own actions and the consequences of my actions.
  - I will respect the property of others.
  - I will respect and obey the rules of my school and laws of my community, state and country.
  - will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state and country.
  - understand that a student whose character or conduct violates the school's Athletic Code or School Code of Responsibility is not in good standing and is ineligible for a period as determined by the principal.
- Informed Consent By its nature, participation in interscholastic athletics includes risk of injury and transmission of infectious disease such as HIV and Hepatitis B. Although serious injuries are not common and the risk of HIV transmission is almost nonexistent in supervised school athletic programs, it is impossible to eliminate all risk. Participants have a responsibility to help reduce that risk. Participants must obey all safety rules, report all physical and hygiene problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily. PARENTS, GUARDIANS OR STUDENTS WHO MAY NOT WISH TO ACCEPT RISK DESCRIBED IN THIS WARNING SHOULD NOT SIGN THIS FORM. STUDENTS MAY NOT PARTICIPATE IN AN OHSAA-SPONSORED SPORT WITHOUT THE STUDENT'S AND PARENT'S/GUARDIAN'S SIGNATURE.
- understand that in the case of injury or illness requiring treatment by medical personnel and transportation to a health care facility, that a reasonable attempt will be made to contact the parent or guardian in the case of the student-athlete being a minor, but that, if necessary, the student-athlete will be treated and transported via ambulance to the nearest hospital.
- consent to medical treatment for the student following an injury or illness suffered during practice and/or a contest.
- To enable the OHSAA to determine whether the herein named student is eligible to participate in interscholastic athletics in an OHSAA member school I consent to the release to the OHSAA any and all portions of school record files, beginning with seventh grade, of the herein named student, specifically including, without limiting the generality of the foregoing, birth and age records, name and residence address of parent(s)or guardian(s), residence address of the student, academic work completed, grades received and attendance data.
- consent to the OHSAA's use of the herein named student's name, likeness, and athletic-related information in reports of contests, promotional literature of the Association and other materials and releases related to interscholastic athletics.
- understand that if I drop a class, take course work through College Credit Plus, Credit Flexibility or other educational options, this action could affect compliance with OHSAA academic standards and my eligibility. I accept full responsibility for compliance with Bylaw 4-4-1, Scholarship, and the passing five credit standard expressed therein.
- I understand all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. Further I understand that if my student is removed from a practice or competition due to a suspected concussion, he or she will be unable to return to participation that day. After that day written authorization from a physician (M.D. or D.O.) or an athletic trainer working under the supervision of a physician will be required in order for the student to return to participation.
- l have read and signed the Ohio Department of Health's Concussion Information Sheet and have retained a copy for myself.
- By signing this we acknowledge that we have read the above information and that we consent to the herein named student's participation.

  \*Must Be Signed Before Physical Examination

Student's Signature	Birth date	Grade in School	Date
Parent's or Guardian's Signature			Date

## **EMERGENCY MEDICAL AUTHORIZATION**

Student Name School: Harves	(please print):	Phone: 614 382-1111
Address:		nal Winchester, Ohio 43110
Purpose: To enab	ele parents and guardians to aut ander school authority, when pa	thorize the provisions of emergency treatment for children who become rents or guardians cannot be reached.
Residential Pa	rent or Guardian	
Mother's Name	¢	Daytime Phone:
Father's Name:		Daytime Phone:
Other's Name:	**************************************	Daytime Phone
Name of Relati	ve or Childcare Provider:	
I hereby give conse hydrocortisone crea burns.	ent for the Harvest Prep School am on an as needed basis to he YES NO	Medical Staff to administer a single dose of antibiotic ointment or prevent infection or relieve itching for minor cuts, scrapes, rashes, or
	PART 1 OF	R II MUST BE COMPLETED
Part 1 – To Gra local hospital to		ve consent for the following medical care providers and
Doctor:		Phone:
Dentist:		
Medical Specia	list:	
	***	
administration of ar	ny treatment deemed necessary vailable, by another licensed ph	ve been unsuccessful, I hereby give my consent for (1) the by above named doctor, or in the event the designated preferred sysician or dentist, and (2) the transfer of the child to any hospital
This authorization of concurring in the ne	loes not cover major surgery un ecessity for such surgery, are of	aless the medical opinions of two other licensed physicians or dentists, otained prior to the performance of such surgery.
Facts concerning th which a physician s		ing allergies, medications being taken, and any physical impairments to
Date:		re of Parent/Guardian:
Address:	***	
Refusal to Con	sent: By not completing	the "Grant Consent for Treatment" portion of this page

**Refusal to Consent**: By not completing the "Grant Consent for Treatment" portion of this page, please understand that your son or daughter may not be permitted to participate in interscholastic athletics at Harvest Preparatory School.

## HARVEST PREPARATORY SCHOOL ATHLETICS

David Dennis, Sr., Athletic Director

David Wolfe, Assistant Athletic Director

## "ASSUMPTION OF RISK"

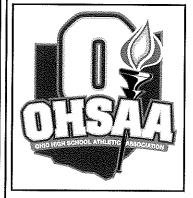
Athlete Last Name (please print)

***	· · · · · · · · · · · · · · · · · · ·	
Athlete First Name (pl	lease print)	
Sport (Circle ones par	ticipating in for 2018	- 2019 School Year:
Football	Basketball	Baseball
Soccer	Wrestling	Softball
Volleyball	Cheerleading	Track
		hlete and his/her parent or ing by my coaching staff in:
a) Rules of the gar	me	
b) Proper safety te	chniques specific to the	sport
c) Proper use of ed	quipment	
njury happening to me, in Further, I understand that	cluding partial or full para such catastrophic injury ie, even while utilizing the	could occur even while playing e proper techniques specific to
Athlete signature		Date
Parent/Guardian signature	3	Date
REV: 5/1/18	-9-	

## Parental Acknowledgement of Athletic Policies

I have received and read all the materials found in the Athletic Handbook, Student Athletic Eligibility Guide, and certify that I understand all athletic rules and regulations of HPS and The Ohio High School Athletic Association. The signed document will be placed on file in the athletic office for one calendar year.

Student Name (please print)	
Student Signature	
Grade	•
Parent/Guardian (please print)	
Parent/Guardian Signature	
Date	



## 2018-19 Edition

## Eligibility Guide for Participation In 7th-8th Grade Athletics

## Published by the Ohio High School Athletic Association (revised 5-1-18)

# Ohio High School Athletic Association 7th-8th Philosophy

The purpose of seventh and eighth grade education-based athletics is to provide rich and wholesome activities for as many students as possible who meet the eligibility standards that have been approved by OHSAA members schools. As a result, students will develop to the greatest degree talents and skills such as leadership, teamwork and discipline, which will enable them to become responsible citizens in our society while demonstrating good sporting conduct.

We believe in interscholastic athletics as an integral part of the total school program reflecting the needs of the school, the community and the student.

We believe the potential values to the student and coaches to be very essential. Competition under prescribed regulations and policies provides adolescents with the opportunity to develop ideas and habits of health, fair play, initiative, achievement, emotional control, good sporting conduct, social adaptability and good citizenship. Athletics foster team and school spirit and a sense of community.

We believe each coach should make every effort to provide an opportunity for participation for all eligible students involved in a sport. The students shall be taught the fundamental skills necessary for further growth and improvement in their respective sports. These skills are to be taught by an educated, trained and qualified coach. We believe that high quality skill development for students at the seventh and eighth grade level is of utmost importance.

# OHSAA 7th-8th Grade Summary of Facts

- A student who turns 15 before August 1 of the school year in which he/she desires to participate is not eligible for seventh and eighth grade athletics (there are two limited exceptions to this regulation outlined in Bylaw 4-2-2).
- Before the student's first practice (or prior to the student's first participation should he/she join the team after the season has started), each student must have had a physical examination within the past year and an examination form signed by a medical examiner must be on file at your school.
- The minimum scholastic requirement for the OHSAA is students must have received passing grades in at least five classes during the immediately preceding grading period. Districts may establish criteria more stringent than the OHSAA
- In matters of academic eligibility, please refer to your district administrator for more specific school academic policies.
- If a seventh and eighth grade student is ineligible, the district's policy will determine if he/she can practice but not

dress during middle school contests. The OHSAA does not stipulate practice regulations.

 There are no size and weight requirements for any seventh and eighth grade sport, with the exception of wrestling.

 Designated dates for the start and end of each 7th-8th grade school athletic season can be found in the General Sports Regulations of the OHSAA Handbook, which is posted at www.ohsaa.org.

A seventh and eighth grade athlete cannot compete in contests, including scrimmages, with or against athletes in grades 9-12 during the school sports season. Sports Regulation 32.3 permits seventh and eighth grade students to practice with students in grades 9-12 in limited sports and as long as there is no head-to-head competition.

Seventh and eighth grade students cannot participate with non-school teams or in non-school competition as an individual during the same sports season (example: non-school soccer during the school's soccer season).

 Seventh and eighth grade students can attend seventh and eighth grade or high school summer sports camps. School coaches can have 10 contact days with their school team from June 1 to July 31. See the OHSAA Handbook for coaching restrictions from August 1 to May 31.

Between August 1 and May 31 and outside defined "no contact periods," school coaches may also provide individual instruction outside the season of play. There are restrictions for team sports and some individual sports, so review the OHSAA's Individual Skill Instruction regulations to ensure all standards are being followed.

You may be declared ineligible if you are recruited by a person or group of persons to transfer to or enroll in a school for athletic purposes. This may include your transferring to a school at which one of your former school coaches has been hired. In addition, any attempt by you to recruit a prospective student-athlete to a school for athletic purposes is also prohibited. A violation may also affect the eligibility of the school team.

 The transfer bylaws apply to all students enrolled in grades 9-12. They do not apply to students enrolled in grades 7 and 8.

12. They do not apply to students enrolled in grades 7 and 8.
A complete listing of information regarding interscholastic athletics can be found on-line at <a href="https://www.ohsaa.org">www.ohsaa.org</a>. Parents are also encouraged to talk with their child's coaches and school and athletic administrators with questions regarding specific sports regulations.

### 7th-8th Grade Regulations Overview

The essential eligibility requirements in this publication are **only a summary** of some of the regulations affecting student eligibility. OHSAA eligibility requirements are published in the *OHSAA Handbook*, which can be found in the offices of your principal, your athletic administrator or on the OHSAA website (www.ohsaa.org). Your school district also has the authority to establish additional eligibility standards, including academic and codes of student or athletic conduct.

## OHSAA Regulations On Scholarship

In order to maintain eligibility for grades 7 and 8, you must be currently enrolled in a member school or be participating in accordance with state law, and you must have received passing grades in a minimum of five (5) classes in the immediately preceding grading period.

• Summer school and other educational options may not

 Summer school and other educational options may not be used to bring a student into compliance with scholarship bylaws, nor can they be used to compensate for lack of courses taken in the preceding grading period.

 Your semester or yearly grades have no effect on OHSAA eligibility (although they <u>could</u>, depending upon your school's official grading periods). OHSAA eligibility is dependent upon grades received in the immediately preceding grading period.

diately preceding grading period.

In order to be eligible for the first grading period upon entrance into grade 9, you must have received passing grades in a minimum of five (5) classes in the immediately preceding grading period.

## OHSAA Regulations On Semesters

After you complete the sixth grade and before entering ninth grade, you are permitted athletic eligiblity for a period not to exceed four semesters taken in the order of attendance, whether you participate or not. This relates in concept to the eight-semester limit regulation that is in place for high school students and has one limited exception.

## OHSAA Regulations On Age

A student who turns 15 before August 1 of the school year in which he/she desires to participate is not eligible for seventh and eighth grade athletics.

 There are limited exceptions to this regulation, so please arrange a meeting with your principal or athletic administrator to review these exceptions within Bylaw 4-2-2.

## OHSAA Regulations On Residence

If your parent(s) or legal guardian live outside of Ohio, you are ineligible unless one of the exceptions to the residence bylaw is met. The exceptions for out-of-state residency are found within Bylaw 4-6.

#### OHSAA Regulations On

## Non-Enrolled Students

Legislation permits non-enrolled students (home educated, non-public, community school, STEM students) to have participation opportunities at the public school that the student would be entitled to attend under the tuition statute, i.e., the school located in the parents' residential district or attendance zone for multiple high school districts. There is an additional option for home-educated and non-public school students. If you are participating via this legislation, note that the language says you shall be given the "same opportunities" to participate — not greater opportunities — and that you must meet the same eligibility requirements as other students. In addition, once you

establish eligibility at a high school, a transfer to a different high school may mean you will lose eligibility for interscholastic athletics at your new school for a period of time.

For more information on participation opportunities for non-enrolled students, go to the Eligibility section of the OHSAA website (www.ohsaa.org).

## OHSAA Regulations On Transfers

The transfer bylaw is not applicable for seventh and eighth grade students. However, after completing eighth grade and/or establishing ninth-grade eligibility, a transfer to a different high school will mean you may lose eligibility for interscholastic athletics at your new school for a period of time. For the specifics on the period of ineligibility, visit www.ohsaa,org.

There are several exceptions to Bylaw 4-7-2. To determine if you qualify for an exception, you and your parents should arrange a meeting with your principal or athletic administrator.

## OHSAA Regulations On

## <u> Anathrois</u>

You may receive awards valued at \$400 or less from any source as a result from participation in any sport in which you are an interscholastic athlete. You may never accept cash awards, however.

## OHSAA Regulations On Ameleurism

You will lose your amateur status in a sport and forfeit your eligibility if you:

· Compete for money or other compensation.

- Capitalize on your athletic fame by receiving money, merchandise or services.
- Sign a contract or make a commitment to play professional athletics.
- Receive services, merchandise or any form of financial assistance from a professional sports organization.
- Compete with a professional athletics team even if no pay is received.
- Enter into an agreement with a sports or marketing agent.

Expenses for travel, meals and lodging may be accepted provided they are available to all participants and they are not contingent upon your team's and/or your finish. A form is available at <a href="https://www.ohsaa.org">www.ohsaa.org</a> to maintain amateur status and must be submitted to the OHSAA.

### OHSAA Regulations (On

## Recruiting

You may be declared ineligible if you are recruited by a person or group of persons to attend a middle school for athletic purposes.

After completing eighth grade, you may also be declared ineligible if you are recruited by a person or a group of persons to attend a high school for athletic purposes. This may include your transferring to a school where one of your former coaches has been hired.

#### OHSAA Regulations On

## **Open Gyms/Facilities**

School officials may designate open gyms/facilities, the sport to be played, the grade levels involved and may also limit participants to those from your school. You may participate in open gyms/facilities, but remember:

- No one from the respective school may be excluded from participating;
- · No one shall be required to attend;
- No school officials may invite selected students or determine the teams;
- No school officials may transport students to or from either school or non-school facilities;
- · No timing or written scoring may be kept, and
- No coaching or instruction may be provided.

The OHSAA may impose penalties against you, your school and/or your coach for violating these regulations.

# OHSAA Regulations On False Information

If you compete under a name other than your own or provide false information in an attempt to establish athletic eligibility, you may immediately become ineligible for a period of time.

## OHSAA Regulations On Instruction

There are restrictions on the instruction you can receive from school coaches outside of your season. Some of these regulations are also different for team sports vs. individual sports. Before receiving instruction outside the season from your school coaches, visit <a href="https://www.ohsaa.org">www.ohsaa.org</a>, go to the General Sports Regulations and review the section on Instructional Programs to ensure all regulations are being followed. Some other key notes on these regulations:

- Besides during the season of your sport, school coaches may also provide team instruction for a maximum of 10 days between June 1 and July 31. This would include such activities as volleyball, field hockey, soccer, basketball, ice hockey, lacrosse, baseball or softball teams competing in tournaments or 'shootouts;' football teams participating in 7-on-7's, or coaches conducting or taking teams to instructional camps.
- Between August 1 and May 31 and outside defined "no contact periods," school coaches may also provide individual instruction outside the season of play. There are restrictions for team sports and some individual sports, so review the OHSAA's Individual Skill Instruction regulations to ensure all standards are being followed.
- Individual skill instruction from non-school coaches may be received in any sport by a squad member at any time in individual or group lessons provided that these individual skill instructions do not violate any Board of Education, school administrators' or coaches' policies.
- It is a violation if a coach suggests your participation in instructional programs is mandatory outside the school season.

#### OHSAA Regulations On

## Non-School Teams

If you compete on a non-school team or in non-school competition as an individual in the same sport during your school team's season (example: non-school soccer during the school's soccer season), you may lose eligibility. There are also certain restrictions regarding tryouts, practices and competitions with non-school teams before, during and after your school season. Before participating with a non-school team, visit OHSAA.org, go to the General Sports Regulations and review the sections on Non-Interscholastic Programs to ensure all regulations are being followed. Some other key notes on these regulations:

- A member of an interscholastic squad in a team sport (baseball, basketball, field hockey, football, ice hockey, lacrosse, soccer, softball and volleyball) may not participate in an athletic contest, tryouts or any type of team or group training or practices on or with a non-school squad in the same sport during the school's interscholastic season once an individual becomes a member of a school team.
- In the individual sports of bowling, cross country, golf, gymnastics, swimming and diving, tennis, track and field and wrestling, however, you may practice and try out for a non-school team but may not compete in a contest during your school season.
- A member of an interscholastic squad in a team sport (baseball, basketball, field hockey, ice hockey, lacrosse, soccer, softball and volleyball) may try out, practice and compete on non-school teams before and after the school season from August 1 to May 31 (there are exceptions for baseball and softball) provided:

The OHSAA's '50 percent limitation' regulation is maintained, meaning the number of students from the same school team on the roster of the non-school team is limited to five (5) students in the sports of soccer, field hockey, ice hockey and lacrosse; four (4) students in the sports of baseball and softball; three (3) students in the sport of volleyball, and two (2) students in the sport of basketball. School football team members are prohibited from competing on non-school teams except from June 1 to July 31. All football activities during the June 1 to July 31 period must be non-contact and the only football equipment permitted are helmets and cleats.

• There is no limit on the number of students from the same school team that may participate on the same non-school team from June 1 to July 31.

### OHSAA Regulations/Guidance On Alcohol, Tobacco, Drugs and Steroids

The OHSAA does not permit the use of any form of alcohol, tobacco or illegal drugs at the site of any interscholastic contests. Besides the health risks involved, use of any of these items will result in you being disqualified from contests and likely facing additional school and legal penalties.

There are additional issues related to illicit drugs, such as anabolic steroids and some prescription drugs used with the goal of aiding performance. If you use anabolic steriods or other performance-enhancing drugs of which the OHSAA is aware, you are ineligible for interscholastic competition until medical evidence indicates that your system is free of these drugs.

Another prominent issue is the use of supplements. The increased availability of these items allows student-athletes access to a wide variety of products aggressively marketed in fitness and strength training magazines and websites. Often their marketing campaigns include promises, endorsed by faulty research claims, of extraordinary weight loss, explosive power or tremendous strength gains. It is important for coaches, athletic administrators and parents to educate themselves about what substances your student-athletes may be using and about the potential risks involved with uneducated supplement use.

www.ohsaa.org offers a wealth of information for parents, coaches and students about these topics and other cine issues.

### OHSAA Regulations On Preparticipation Evaluations and Consent Forms

Before the student's first practice (or prior to the student's first participation should he/she join the team after the season has started), each student must have had a physical examination within the past year and an examination form signed by a medical examiner must be on file at your school. Ask your athletic administrator or licensed athletic trainer about the electronic preparticipation evaluation, the PrivIT Profile, that the OHSAA has launched.

 Physical examinations are valid for participation for 13 months from the date of the exam except for those that take place from May 1-June 1. Those exams are valid for one year plus through the end of the next school year's spring sports season.

In addition, no student will be eligible unless that student and his or her parents have signed the OHSAA Authorization Form, the OHSAA Eligibility & Authorization Statement, the Concussion Form and the Sudden Cardiac Arrest Form, all of which must be on file at your school.

### OHSAA Regulations and Expectations On Concussion and Sudden Cardiac Arrest Management

It is everyone's responsibility to take the necessary precautions to reduce the likelihood of brain injuries and sudden cardiac arrest.

In Ohio, any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion, such as loss of consciousness, headache, dizziness, confusion or balance problems, shall be immediately removed from the contest or practice and shall not return to play that same day. Thereafter, the student shall not return to practice or competition until cleared with written authorization from a physician or health care provider approved by the local board in accordance with state law.

Sudden Cardiac Arrest (SCA) is the most common cause of death among student-athletes, and dizzyness, loss of breath and a racing heart are often symptoms that are overlooked. In many cases, recognizing the signs of cardiac trouble means student-athletes can continue their athletic participation.

Each school is required to review both its concussion and sudden cardiac arrest management protocols with students and their parents; each student and his or her parents must review and sign both the Ohio Department of Health's "Concussion Information Sheet" and a "Sudden Cardiac Arrest Information Sheet" prior to participation, and parents and students are highly encouraged to review short video presentations on both concussions and sudden cardiac arrest. Check with your school administrators on where to find these videos.

# OHSAA Regulations and Expectations On Sporting Behavior

The OHSAA's vision for positive sporting behavior is built on expectations. It calls on the school community — administrators, teachers, coaches, students, parents and fans — to strive for positive sporting behavior in everything they do by teaching the values of ethics, integrity, equity, fairness and respect.

As a student-athlete, you are expected to accept the responsibility and privilege of representing your school and community while participating in school sports. You are expected to:

- Treat opponents, coaches and officials with respect, and
- Ensure your actions do not incite fans or other participants or attempt to embarrass, ridicule or demean others.

The OHSAA has established a policy for students ejected for unsporting behavior or flagrant fouls. If you are ejected:

- You will be ineligible for all contests for the remainder of that day, and
- You will be ineligible for all contests at all levels in that sport until two regular season contests are played at the same level as the ejection (one contest in football).

If you are ejected a second time in a season, you are subject to additional, more stringent penalties, including a maximum penalty of suspension from play for the remainder of the season in that sport.

As a participant in school sports, you are expected to act with dignity, speak with courtesy and play with pride. In short, Respect The Game!

#### Interscholastic Athletics

## Why We Play The Games

For many of you, playing on your middle school and high school teams may be the last time you will participate in competitive athletics. As a participant, you should work hard, have fun and strive to be the best. But just as important, you should also strive to be the best students, teammates and members of your community in preparation for the next phase of your life as a responsible adult and productive citizen.

The purpose of interscholastic athletics is to enrich your middle school and high school experiences; promote citizenship and sportsmanship; instill a sense of pride in community; teach lifelong lessons of teamwork and self-discipline, and help you grow physically and emotionally. In short, interscholastic athletic programs are educational in nature and therefore complement a student's school experience.

Other sporting organizations promote free player movement, are primarily designed to promote athletic development of the individual, and provide a showcase for the athletic talents of those individuals. However, these organizations do not share the primary educational purposes of OHSAA member schools and therefore cannot provide the unique type of competition created by the OHSAA through our member schools.

Statistics show that students who participate in interscholastic athletics programs tend to have higher gradepoint averages, better attendance records, lower dropout rates and fewer discipline problems than the general student population. Statistics also show that only one percent of all high school participants will earn a Division I college athletic scholarship and approximately five percent will play collegiately in any division. Unlike major colleges and professional sports teams, interscholastic athletic programs do not exist to entertain spectators.

As your parents can attest, middle school and high school go by in a blur, but your memories of participating in school sports will stay with you for a lifetime. The OHSAA wants to make sure your time as an interscholastic athlete is meaningful and memorable.

The privilege of participating in educational athletics is one of the most exciting experiences of your life. You must earn the privilege to participate. Please maintain the proper perspective in this journey and remember why we play the games.

### A Look At The Ohio High School Athletic Association

Participating in your school's interscholastic athletics program is not only a privilege, but also provides memorable experiences. The role of the OHSAA is to:

- Help ensure students are provided a positive environment for athletic participation;
- Ensure all rules, regulations and decisions are fair and equitable for all schools and participants;
- Ensure athletes play under safe conditions, and
- Ensure school sports programs remain a vital part of your educational experience.

Like the other 820 public and non-public high schools and approximately 800 7th and 8th grade schools, your school has volunteered to become a member of the OHSAA. Ohio is one of the top ranked states in the country in regards to participation with over 350,000 high school students competing in 26 sanctioned sports.

The OHSAA Executive Director and his staff are based in Columbus and their primary responsibilities are to:

- Interpret the rules and regulations for member schools;
- Conduct tournaments for high schools including sectionals, districts, regionals and state tournaments, and
- Serve as educators for officials, coaches, administrators and student-athletes and their parents.

To continue as a member of the OHSAA, each school's governing boards annually affirm that their schools will follow the OHSAA bylaws and regulations approved by the membership. Any changes to the bylaws must be approved by a majority vote of member school principals. The OHSAA Board of Directors has the authority to change general sports regulation, sport-by-sport regulations and tournament regulations based on recommendations from the Executive Director's staff.

The OHSAA does not charge schools any membership fees or tournament entry fees. Schools are provided rulebooks, educational materials and other printed items along with catastrophe insurance coverage for all participants at a cost of approximately \$600,000 annually. Additionally, schools are reimbursed for many of their tournament expenses and in some sports have the opportunity to keep a portion of receipts from the sale of tournament tickets.

Other key programs and initiatives of the OHSAA include:

- Providing annual scholarships totaling over \$100,000 to students who excel in athletics and academics;
- Licensing, registering and training nearly 17,000 contest officials, and
- Ensuring coaches are certified to work with studentathletes through an on-going coach education program.

# Eligibility Checklist

For 7th-8th Grade Students Enrolled and/or Participating at an OHSAA Member School (Updated 5/1/18)

U	efore you play, you must be eligible. Please i nchecked boxes may mean you are <u>NOT</u> eligi lministrator.	review the following checklist with your parents. ble. For questions, see your principal or athletic		
	I am officially enrolled in an OHSAA member high school	or participating in accordance with state law.		
	I received passing grades in at least five subjects during the	ne immediately preceding grading period.		
	I have a biological and/or adoptive parent who lives in Oh	io,		
	I did not turn 15 before August 1 of the school year in which I desire to participate.			
	I understand I am only permitted four semesters of eligibil before entering grade 9.	lity whether I play or not once I have enrolled in grade seven and		
	I have not received an award, equipment or prize valued a	t greater than \$400 per item per source.		
	I am competing under my true name and have provided my school with my correct home address.			
	I have not competed in a mandatory open gym/facility, conditioning or instructional program outside the school season			
u	I have not been coached or provided instruction <b>by a school coach</b> in a team sport in which I participate other than during my sport season, during an instructional period approved by the OHSAA or for no more than 10 days between June 1 and July 31.			
	I am not competing on a non-school team or in non-school competition as an individual during my school team's sea son in the same sport.			
	I have not been recruited for athletic purposes to attend this school.			
	I am not using anabolic steroids or other performance-enhancing drugs.			
Q	I have had a physical examination within the past year and it is on file at my school.			
	My parents and I attended a preseason meeting at my school which the OHSAA requires to be held no later than two weeks after the beginning of each sports season. We viewed a presentation prepared by the OHSAA to review key eligibility issues, healthy lifestyles and sporting behavior.			
	My school also reviewed with my parents and me its concussion management protocol, we reviewed and signed the Ohio Department of Health's "Concussion Information Sheet" prior to participation, and we reviewed a short presentation on concussions available at no cost at <a href="mailto:nfstart.com">nfstart.com</a> .			
	My school also reviewed with my parents and me the Sudden Cardiac Arrest video, and we reviewed and have signed the Ohio Department of Health's "Sudden Cardiac Arrest Information Sheet" prior to participation and we reviewed a short presentation on Sudden Cardiac Arrest.			
⊐	My parents and I have signed the OHSAA Authorization Fo they are on file at my school.	rm and the OHSAA Eligibility and Authorization Statement, and		
Stu	dent Printed Name	Parent/Guardian Printed Name		
Stu	dent Signature	Parent/Guardian Signature		
Stu	dent Date	Parent/Guardian Date		

NOTE: This form has been provided as a service to the OHSAA membership for schools to utilize with student-athletes and their parents/guardians. Use of this form is at the sole discretion of each member school.

# Ohio Department of Health Concussion Information Sheet For Interscholastic Athletics

Dear Parent/Guardian and Athletes,

This information sheet is provided to assist you and your child in recognizing the signs and symptoms of a concussion. Every athlete is different and responds to a brain injury differently, so seek medical attention if you suspect your child has a concussion. Once a concussion occurs, it is very important your athlete return to normal activities slowly, so he/she does not do more damage to his/her brain.

#### What is a Concussion?

A concussion is an injury to the brain that may be caused by a blow, bump, or jolt to the head. Concussions may also happen after a fall or hit that jars the brain. A blow elsewhere on the body can cause a concussion even if an athlete does not hit his/her head directly. Concussions can range from mild to severe, and athletes can get a concussion even if they are wearing a helmet.

#### Signs and Symptoms of a Concussion

Athletes do not have to be "knocked out" to have a concussion. In fact, less than 1 out of 10 concussions result in loss of consciousness. Concussion symptoms can develop right away or up to 48 hours after the injury. Ignoring any signs or symptoms of a concussion puts your child's health at risk!

#### Signs Observed by Parents of Guardians

- ♦ Appears dazed or stunned.
- Is confused about assignment or position.
- Forgets plays.
- ♦ Is unsure of game, score or opponent.
- Moves clumsily.
- Answers questions slowly.
- ♦ Loses consciousness (even briefly).
- Shows behavior or personality changes (irritability, sadness, nervousness, feeling more emotional).
- Can't recall events before or after hit or fall.

#### Symptoms Reported by Athlete

- ◆ Any headache or "pressure" in head. (How badly it hurts does not matter.)
- Nausea or vomiting.
- Balance problems or dizziness.
- Double or blurry vision.
- ♦ Sensitivity to light and/or noise
- Feeling sluggish, hazy, foggy or groggy.
- ♦ Concentration or memory problems.
- ♦ Confusion.
- Does not "feel right."
- ◆ Trouble falling asleep.
- Sleeping more or less than usual.

#### Be Honest

Encourage your athlete to be honest with you, his/her coach and your health care provider about his/her symptoms. Many young athletes get caught up in the moment and/or feel pressured to return to sports before they are ready. It is better to miss one game than the entire season... or risk permanent damage!

#### Seek Medical Attention Right Away

Seeking medical attention is an important first step if you suspect or are told your child has a concussion. A qualified health care professional will be able to determine how serious the concussion is and when it is safe for your child to return to sports and other daily activities.

- No athlete should return to activity on the same day he/she gets a concussion.
- Athletes should <u>NEVER</u> return to practices/games if they still have ANY symptoms.
- Parents and coaches should never pressure any athlete to return to play.

#### The Dangers of Returning Too Soon

Returning to play too early may cause Second Impact Syndrome (SIS) or Post-Concussion Syndrome (PCS). SIS occurs when a second blow to the head happens before an athlete has completely recovered from a concussion. This second impact causes the brain to swell, possibly resulting in brain damage, paralysis, and even death. PCS can occur after a second impact. PCS can result in permanent, long-term concussion symptoms. The risk of SIS and PCS is the reason why no athlete should be allowed to participate in any physical activity before they are cleared by a qualified healthcare professional.

#### Recovery

A concussion can affect school, work, and sports. Along with coaches and teachers, the school nurse, athletic trainer, employer, and other school administrators should be aware of the athlete's injury and their roles in helping the child recover.

During the recovery time after a concussion, physical and mental rest are required. A concussion upsets the way the brain normally works and causes it to work longer and harder to complete even simple tasks. Activities that require concentration and focus may make symptoms worse and cause the brain to heal slower. Studies show that children's brains take several weeks to heal following a concussion.





#### Returning to Dally Activities

- Be sure your child gets plenty of rest and enough sleep at night – no late nights. Keep the same bedtime weekdays and weekends.
- Encourage daytime naps or rest breaks when your child feels tired or worn-out.
- Limit your child's activities that require a lot of thinking or concentration (including social activities, homework, video games, texting, computer, driving, job-related activities, movies, parties). These activities can slow the brain's recovery.
- Limit your child's physical activity, especially those activities where another injury or blow to the head may occur.
- Have your qualified health care professional check your child's symptoms at different times to help guide recovery.

#### Returning to Learn (School)

- Your athlete may need to initially return to school on a limited basis, for example for only half-days, at first. This should be done under the supervision of a qualified health care professional.
- Inform teacher(s), school counselor or administrator(s) about the injury and symptoms. School personnel should be instructed to watch for:
  - a. Increased problems paying attention.
  - b. Increased problems remembering or learning new information.
  - c. Longer time needed to complete tasks or assignments.
  - d. Greater irritability and decreased ability to cope with
  - e. Symptoms worsen (headache, tiredness) when doing schoolwork.
- 3. Be sure your child takes multiple breaks during study time and watch for worsening of symptoms.
- If your child is still having concussion symptoms, he/ she may need extra help with school-related activities. As the symptoms decrease during recovery, the extra help or supports can be removed gradually.
- 5. For more information, please refer to Return to Learn on the ODH website.

#### Resources

ODH Violence and Injury Prevention Program http://www.healiny.chio.gov/vipp/child/returnicolay/

Centers for Disease Control and Prevention http://www.cdc.gov/heedsup/besics/index.html

National Federation of State High School Associations www.nfhs.org

Brain injury Association of America www.blausa.org/

#### Returning to Play

- Returning to play is specific for each person, depending on the sport. <u>Starting 4/26/13, Ohio law requires written</u> <u>permission from a health care provider before an athlete can</u> <u>return to play</u>. Follow instructions and guidance provided by a health care professional. It is important that you, your child and your child's coach follow these instructions carefully.
- Your child should NEVER return to play if he/she still
  has ANY symptoms. (Be sure that your child does
  not have any symptoms at rest and while doing any
  physical activity and/or activities that require a lot of
  thinking or concentration).
- Ohio law prohibits your child from returning to a game or practice on the same day he/she was removed.
- Be sure that the athletic trainer, coach and physical education teacher are aware of your child's injury and symptoms.
- 5. Your athlete should complete a step-by-step exercise -based progression, under the direction of a qualified healthcare professional.
- 6. A sample activity progression is listed below. Generally, each step should take no less than 24 hours so that your child's full recovery would take about one week once they have no symptoms at rest and with moderate exercise.\*

### Sample Activity Progression\*

Step 1: Low levels of non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: walking, light jogging, and easy stationary biking for 20-30 minutes).

Step 2: Moderate, non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: moderate jogging, brief sprint running, moderate stationary biking, light calisthenics, and sport-specific drills without contact or collisions for 30-45 minutes).

Step 3: Heavy, non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: extensive sprint running, high intensity stationary biking, resistance exercise with machines and free weights, more intense non-contact sports specific drills, agility training and jumping drills for 45-60 minutes).

Step 4: Full contact in controlled practice or scrimmage.

Step 5: Full contact in game play.

\*If any symptoms occur, the athlete should drop back to the previous step and try to progress again after a 24 hour rest period.

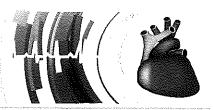
## Ohio Department of Health Concussion Information Sheet For Interscholastic Athletics

I have read the Ohio Department of Health's Concussion Information Sheet and understand that I have a responsibility to report my/my child's symptoms to coaches, administrators and healthcare provider.

I also understand that I/my child must have no symptoms before return to play coccur.		
Athlete	Date	
Athlete Please Print Name		
Parent/Guardian	 Date	



# Sudden Cardiac Arrest and Lindsay's Law Parent/Athlete Signature Form



What is Lindsay's Law? Lindsay's Law is about Sudden Cardiac Arrest (SCA) in youth athletes. It covers all athletes 19 years or younger who practice for or compete in athletic activities. Activities may be organized by a school or youth sports organization.

Which youth athletic activities are included in Lindsay's law?

- Athletics at all schools in Ohio (public and non-public)
- Any athletic contest or competition sponsored by or associated with a school
- All interscholastic athletics, including all practices, interschool practices and scrimmages
- All youth sports organizations
- All cheerleading and club sports, including noncompetitive cheerleading

What is SCA? SCA is when the heart stops beating suddenly and unexpectedly. This cuts off blood flow to the brain and other vital organs. People with SCA will die if not treated immediately. SCA can be caused by 1) a structural issue with the heart, OR 2) a heart electrical problem which controls the heartbeat, OR 3) a situation such as a person who is hit in the chest or a gets a heart infection.

What is a warning sign for SCA? If a family member died suddenly before age 50, or a family member has cardiomyopathy, long QT syndrome, Marfan syndrome or other rhythm problems of the heart.

What symptoms are a warning sign of SCA? A young athlete may have these things with exercise:

- Chest pain/discomfort
- Unexplained fainting/near fainting or dizziness
- Unexplained tiredness, shortness of breath or difficulty breathing
- Unusually fast or racing heart beats

What happens if an athlete experiences syncope or fainting before, during or after a practice, scrimmage, or competitive play? The coach MUST remove the youth athlete from activity immediately. The youth athlete MUST be seen and cleared by a health care provider before returning to activity. This written clearance must be shared with a school or sports official.

What happens if an athlete experiences any other warning signs of SCA? The youth athlete should be seen by a health care professional.

Who can evaluate and clear youth athletes? A physician (MD or DO), a certified nurse practitioner, a clinical nurse specialist, certified nurse midwife. For school athletes, a physician's assistant or licensed athletic trainer may also clear a student. That person may refer the youth to another health care provider for further evaluation.

What is needed for the youth athlete to return to the activity? There must be clearance from the health care provider in writing. This must be given to the coach and school or sports official before return to activity.

All youth athletes and their parents/guardians must view the Ohio Department of Health (ODH) video about Sudden Cardiac Arrest, review the ODH SCA handout and then sign and return this form.

Parent/Guardian Signature	Student Signature
	•
Parent/Guardian Name (Print)	Student Name (Print)
Date	Date



